



DEPARTMENT OF HINDI

BOARD OF STUDIES

***Curriculum for B.Sc. B.Com B.A.
As per***

NEP- 2020

**SYLLABUS
FOR I & II SEMESTER
UNDERGRADUATE PROGRAMME**

2024-2025 onwards



Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE

(AUTONOMOUS)

NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

Maddilapalem, Visakhapatnam – 530013, Andhra Pradesh.

0891-2553262, <https://www.drskrishnagdc.edu.in>



10th Board of Studies: August 2024

Pre-Approval Form

Subject: Physics

Department: Physics

In pursuance of conferment of Autonomous status to Dr. V. S. Krishna Government Degree College (A), Visakhapatnam by UGC vide letter No..... dated from,Joint Secretary, UGC, New Delhi, and Proceedings No..... the 10th Board of studies in Physics subject is conducted on ...20/08/2024 with the following members. The changes were implemented from 2024-25 academic year onwards. The syllabus is also approved.

MEMBER	NAME & DESIGNATION	SIGNATURE
Chairman of BoS	1.Dr.B.Laxmi H.O.D. of Hindi	
Subject Expert University Nominee)	Prof. N.Satyanarayana Head of the Dept of Hindi Andhra University	
Subject Expert (From outside the parent university)	1. Dr.R.Srinivas Patro Lecturer in Hindi GDC Mens Srikakulam A.P. 2. Dr. K. Sudha Lecturer in Hindi SGA GDC Yellamanchili AKP A.P.	
Representative member from industry/Corporate/Allied area relating to placement	Smt.G.Kalyani AAO ,CAB Branch LIC Visakhapatnam	

Member from Alumni	Dr. C.V.S Ravindranath	
Coordinator, IQAC	Dr.K. Ravi Babu	
Academic Coordinator &Member Secretary, Academic Council	Dr. D. Sravan Kumar	
Principal & Chairperson, Academic Council	Dr. I. Vijaya Babu	



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MINUTES OF THE MEETING

The meeting of BOS in Hindi was held on 08-09-2023 at Dept. of Hindi, Dr. V.S. Krishna Govt. Degree College (A) Visakhapatnam.

Agenda to discuss :-

1. Approval for UG Hindi curriculum design for 2023-24 admitted batch.
2. Ratification for changes in the UG of B.A., B.Com, B.Sc students Sem I entitled Prose, Short Stories and Grammar syllabus, Model Question paper and blueprint.
3. Ratification for changes in the UG of B.A., B.Com, B.Sc students Sem II entitled Prose, Short Stories and Grammar syllabus, Modal Question paper and blueprint.
4. Panel of Question Paper setters and Examiners.
5. Pedagogy of Teaching – Learning as per CCE guidelines.
6. Internal Assessment component and additional credits for extra-curricular activities.
7. Evaluation and assessment pattern.
8. Other academic extra- curricular activities of the Department.
9. Any other proposal with the permission of the chair.

Resolutions –

1. Resolved to ratify the panel of Question paper setters nominated for UG examinations.
2. Resolved to follow the pedagogy of teaching /learning strategies as per the UGC guidelines.

Pedagogy –

1. Lecture method, Lecture cum demonstration method, Tutorials, Assignments, Seminar are part of the Teaching -Learning process.
2. Resolved to use additional inputs to enrich the curriculum and enlighten the students on academic performance.
3. To include internal assessment components and additional credits for extra - curricular activities of the students.
4. To follow the evaluation and assessment pattern strictly adhering to the UGC norms and guidelines.
5. To introduce new certificate and diploma courses related to subject and other courses deemed to be useful for students.

Signature of the members:

1. Prof. N. Satyanarayana

**HOD. Department of Hindi
Andhra University**

2. Dr. R. Srinivas Patro

**Lecturer in Hindi
GDC Men's Srikakulam A.P.**

3. Dr. K. Sudha

**Lecturer in Hindi
SGA GDC Yellamanchili AKP A.P.**

Signature of the BOS Chairperson

4. Dr. B. Laxmi

**Lecturer in Hindi
Dr. V. S. Krishna G.D.C.(A) Visakhapatnam**

CO – PO ATTAINMENT METHODOLOGY

➤ Step 1

Calculation of Course Outcome Weighted Average (COWA)

The performance of the students assessed by two methods

- (a) Direct Assessment: The weightage for internal exams is 30% and for semester end exams is 60%
- (b) Indirect assessment: 5% weightage for exit survey and 5% for extracurricular activities

The performance of the student is categorised in four levels

S.No	Percentage obtained by the student in DA and IDA	Level weightage
1	Less than 35%	0
2	Between 35% and 50%	1
3	Between 51% and 70%	2
4	Above 70%	3

The average level of all students for a particular course is found. It is called as course outcome weighted average (COWA).

$$\text{COWA} = \frac{\text{some of the level weightage of all students of a course}}{\text{total number of students}}$$

➤ Step 2:

Calculation of Course outcome level index (COLLI):

To Map the course outcomes (COs) of a course with Blooms levels (1 to 6) by using action verbs used in CO's. A course outcome may be mapped to multiple Blooms levels; hence we need to calculate the average Blooms level weightage (ABLW).

$$\text{COLLI} = \frac{\text{Sum of the weightages of blooms levels mapped}}{\text{number of levels mapped}}$$

➤ Step 3:

CO-PO mapping and CO-PSO mapping

Map each course outcome with POs and PSOs in levels 0,1,2,3. A CO may be mapped to multiple POs or PSOs with different levels 1,2,3. The weighted average of each PO is to be calculated.

➤ Step 4:

Calculation of CO attainment:

The formula for Course Outcome Attainment (CO Attainment) can be calculated by using below formula

$$\text{CO attainment} = \text{COWA} + \left\{ (3 - \text{COWA}) \times \left(1 - \frac{\text{COLLI}}{3.5} \right) \right\}$$

(Blooms Level Weighted Average value = 3.5)

➤ Step 5:

Calculation of PO attainment:

The formula for Programme Outcome Attainment (PO Attainment) can be calculated by using below formula

$$\text{PO Attainment} = \frac{\Sigma(\text{CO attainment})(\text{PO level mapped with CO})}{\text{Sum of the PO levels mapped with CO}}$$

PSO attainment:

The formula for Programme Specific Outcome Attainment (PSO Attainment) can be calculated by using below formula

$$\text{PSO Attainment} = \frac{\Sigma(\text{CO attainment})(\text{PSO level mapped with CO})}{\text{Sum of the PSO levels mapped with CO}}$$



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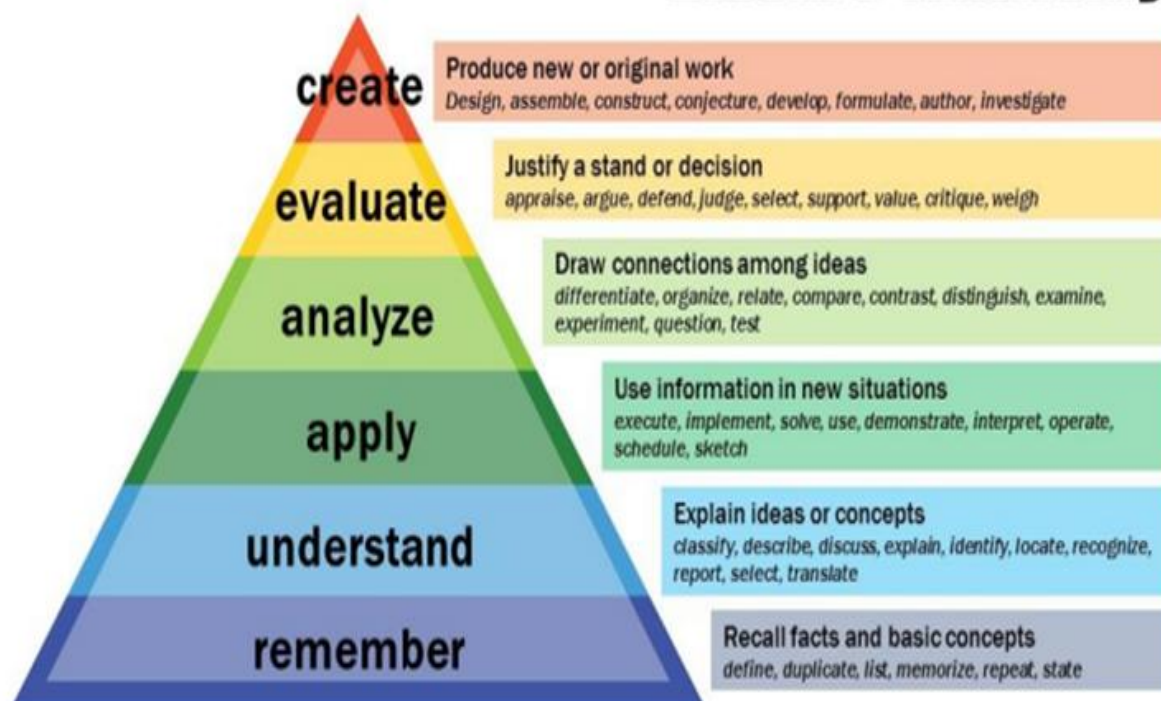
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Levels of Bloom's Taxonomy

Level-1	Knowledge/Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

Bloom's Taxonomy



PROGRAMME OUTCOMES

POs	Programme Outcomes
PO1	<p>Critical Thinking:</p> <p>Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and <u>valid</u>, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.</p>
PO2	<p>Effective Communication:</p> <p>Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology</p>
PO3	<p>Social Interaction:</p> <p>Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.</p>
PO4	<p>Effective Citizenship:</p> <p>Ability to demonstrate empathetic social concern and equity <u>centred</u> national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.</p>
PO5	<p>Ethics:</p> <p>Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.</p>
PO6	<p>Environment and Sustainability:</p> <p>Ability to understand the issues of environmental contexts and sustainable Development.</p>
PO7	<p>Employability skills:</p> <p>Equipping graduates with the essential abilities and knowledge to excel in their <u>chosen</u> careers.</p>
PO8	<p>Entrepreneurship skills:</p> <p>Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.</p>
PO9	<p>Self-directed and Life-long Learning:</p> <p>Acquire the ability to engage in independent and life-long learning in the broadest</p>

PROGRAMME SPECIFIC OUTCOMES:

PSOs	Program Specific Outcomes (PSOs)
PSO1	A student should be able to recall basic facts about Hindi and should be able to display knowledge of conventions such as notations, terminology.
PSO2	A student should get adequate exposure to global and local concerns that explore them many aspects of Hindi language.
PSO3	Student is equipped with Hindi language ability, problem solving skills, relative talent and power of communication necessary for various kinds of employment.
PSO4	Student should be able to apply their skills and knowledge that is translate information resented verbally into Hindi language.
PSO5	Enabling students to develop a positive attitude towards Hindi as an interesting and valuable subject of study.



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COURSE STRUCTURE

S.No.	COURSE	TOTAL MARKS	MID SEM EXAM (CIA)	SEM END EXAM (SEE)	TEACHING HOURS/ WEEK	CREDITS
1.	B.A. /B.COM/B.SC GENERAL HINDI	100	40	60	4	3
2.	B.A. /B.COM/B.SC GENERAL HINDI	100	40	60	4	3

TOTAL INTERNAL MARKS: 40

1. Weightage for the internal test to be conducted – 10 marks
2. Weightage for the Attendance - 10 marks
3. Weightage for the Assignment, Seminar, Study project – 10 marks
4. Weightage for the NSS NCC UBA – 10 marks



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STUDENT ACTIVITY -

Students study Hindi as a second language. Until the language is spoken, we don't know how much knowledge of the language is there. Continuous talking through mutual conversation will also give knowledge of the related language and develop the ability to talk. Clarity of language will increase the confidence of the students. Interest towards the language and the student can easily learn the language.

ACTIVITIES -

1. Writing mini things
2. Framing Questions
3. Talking about future
4. Dorset life –based on interview
5. Story telling
6. What is your name?
7. Shopping
8. In a café
9. One word substitution
10. Spotting errors
11. Jumbled sentences
12. Dialogue writing
13. Theatre fest
14. Introducing people to other
15. Give personal information
16. Report writing
17. Greeting and talking
18. Talking about people animals and place
19. Student Seminar
20. Group Discussion

TOPIC – JAM (JUST A MINITS)

Outcome - Introduction of basic grammar knowledge To develop language skills so as to make the students confident and comfortable with academic program.

TOPIC – PRIYA LEKHAK

Outcome - word vocabulary, confidence level and speaking ability of the student increases. The main objective of this event is to promote and conserve the Hindi language. In addition to this activity our students increase their interest in the Hindi language and make it an important part of their lifestyle. We need to have a basic understanding of the Hindi language the Hindi department conducts

TOPIC –GROUP DISCUSSIONS

Outcome – Self- reliance takes the path of human progress. Almi people depend on luck. For the Development of India, the author has inspired every citizen to become self-reliance, students have presented their opinion by participating in the group discussion

TOPIC – STUDENT SEMINAR

Outcome - word vocabulary, confidence level and speaking ability of the student increases. Finally, language fluency also increases

TOPIC – Students Conversation

Outcome-In the student conversation program the students will develop sentence making, word formation, pronunciation correction by talking on the topics related to daily routine



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GENERAL HINDI PAPER TITLES

SEM	PAPER	PAPER CODE	THEORY/ PRACTICAL	TITAL
I	I	24HINA1	THEORY	Prose, short story and grammar
II	II	24HINA2	THEORY	Poetry and grammar

Signature of the members:

1. Prof. N. Satyanarayana
HOD. Department of Hindi
Andhra University

2. Dr. R. Srinivas Patro
Lecturer in Hindi
GDC Men's Srikakulam A.P.

3. Dr. K. Sudha
Lecturer in Hindi
SGA GDC Yellamanchili AKP A.P.

Signature of the BOS Chairperson

4. Dr. B. Laxmi
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COURSE OUTCOME WEIGHTED AVERAGE: 2.2316

Learning Outcomes: On Completion of the course, the students will be able to		Correlation with Bloom's Taxonomy Learning Levels	CO Learning Level Index	CO Attainment
CO 1	Learn about the Languages and importance of Telugu Literature.	L1(REMEMBER)	1	2.7805
CO2	Understand the Emergence of Culture and moral values and Ethics.	L2(UNDERTSAND)& L5(EVALUATE)	3.5	2.2317
CO3	Know the psychological aspects of social behavior	L3(APPLICATION)& L4(ANALYZE)	3.5	2.2317
CO4	Comprehend the Literature	L4(ANALYZE)& L5(EVALUATE)	4.5	2.0122
CO5	Knowledge on writing skills, research Skills and Translation Skills	L4(ANALYZE)& L6(CREATE)	5	1.9024

Learning Outcomes: On Completion of the course, the students will be able to		Correlation with Bloom's Taxonomy Learning Levels	CO Learning Level Index	CO Attainment
CO 1	Learn about the Languages and importance of Telugu Literature.	L1(REMEMBER)	1	2.7805
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CO5	Knowledge on writing skills, research Skills and Translation Skills	L4(ANALYZE)& L6(CREATE)	5	1.9024

CO- PO MAPPING**1- LOW, 2- MODERATE, 3- HIGH, 0- NO CORRELATION**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	2	1	2	0	2	1	1
CO2	1	2	2	1	1	2	0	2	1
CO3	3	1	3	2	3	0	3	0	1
CO4	3	2	1	0	1	1	2	2	0
CO5	0	2	2	1	1	0	0	0	0
TOTAL	9	7	10	5	8	3	7	5	3

CO- PSO MAPPING**1- LOW, 2- MODERATE, 3- HIGH, 0- NO CORRELATION**

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	1	3
CO2	2	1	2	1	1
CO3	3	2	2	3	3
CO4	1	1	2	2	2
CO5	0	1	3	0	0
TOTAL	8	7	11	7	9

ATTAINMENT OF POs

PROGRAM OUTCOMES ATTAINMENT									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	5.5610	0.0000	5.5610	2.7805	5.5610	0.0000	5.5610	2.7805	2.7805
CO2	2.2317	4.4634	4.4634	2.2317	2.2317	4.4634	0.0000	4.4634	2.2317
CO3	6.6951	2.2317	6.6951	4.4634	6.6951	0.0000	6.6951	0.0000	2.2317
CO4	6.0365	4.0243	2.0122	0.0000	2.0122	2.0122	4.0243	4.0243	0.0000
CO 5	0.0000	3.8048	3.8048	1.9024	1.9024	0.0000	0.0000	0.0000	0.0000
FINAL ATTAIN MENT	2.2805	2.0749	2.2536	2.2756	2.3003	2.1585	2.3258	2.2536	2.4146

ATTAINMENT OF PSOs

PROGRAM SPECIFIC OUTCOMES ATTAINMENT					
	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	5.5610	5.5610	5.5610	2.7805	8.3414
CO2	4.4634	2.2317	4.4634	2.2317	2.2317
CO3	6.6951	4.4634	4.4634	6.6951	6.6951
CO4	2.0122	2.0122	4.0243	4.0243	4.0243
CO 5	0.0000	1.9024	5.7072	0.0000	0.0000
FINAL ATTAINMENT	2.3414	2.3101	2.2018	2.2474	2.3658



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SEMESTER -I

Subject Code :24HINA1 Credits :03 Teaching Hrs/Week:04

SYLLABUS

UNIT	TOPIC
UNIT -I गद्य सन्देश	1. साहित्य की महत्ता 2. सच्ची वीरता 3. मित्रता
UNIT -II कथा लोक	1. मुक्तिधन 2. पुरस्कार 3. और वह पढ़ गई
UNIT -III हिंदी साहित्य का इतिहास -	1. सामान्य परिचय - काल विभाजन
UNIT -IV व्याकरण	1. कार्यालयीन शब्दावली (से हिंदी , हिंदी से अंग्रेजी) 2. लिंग 3. वाक्यों में प्रयोग 4. काल 5. कारक
UNIT – V पात्र लेखन	1. व्यक्तिगत पत्र 2. आवेदन पत्र (छुट्टी पत्र, पिताजी के नाम पत्र , मित्र के नाम पत्र, प्राध्यापक पद के लिए आवेदन पत्र, अनुवादक पद के लिए आवेदन पत्र)



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DEPARTMENT OF HINDI
FIRST YEAR B.A./ B.COM / B.Sc I : GENERAL HINDI
SEMESTER -I
MODEL QUESTION PAPER

Subject Code : 24HINA1

Time : 3 hrs

Marks :60

Part -A

I. नीचे दिए गए प्रश्नों के उत्तर दीजिये ।

5x8 =40

1. A. साहित्य की उपयोगिता को स्पष्ट कीजिये ।

(अथवा)

B. सच्चे वीरों के लक्षण को स्पष्ट कीजिए ।

2. A. और वह पढ़ा गई कहानी का उद्देश्य लिखिए ।

(अथवा)

B. मुक्तिधन कहानी का सारांश लिखिए ।

3. A. हिंदी साहित्य के इतिहास का काल विभाजन कीजिए ।

(अथवा)

B. भक्ति काल हिंदी साहित्य का स्वर्ण युग है स्पष्ट कीजिए ।

4. A. निम्न शब्दों का लिंग बदलिए ।

(अथवा)

B. कारक किसे कहते हैं सोदाहरण स्पष्ट कीजिए ।

5. A. विहार यात्रा जाने के लिए आवश्यक पैसे मंगवाते हुए पिता को पत्र लिखिए ।

(अथवा)

B. हिंदी पद के लिए प्राध्यापक के नाम पात्र लिखिए ।

Part -B

II किन्हीं पांच प्रश्नों के उत्तर लिखिए ।

5x4=20

6 . मधुलिका का चरित्र चित्रण लिखिए ।

7. आचार्य रामचंद्र शुक्ल का परिचय लिखिए ।

8. साहित्य ज्ञान का भण्डार है स्पष्ट कीजिए ।

9. सच्ची वीरता पाठ का उद्देश्य स्पष्ट कीजिए ।

10. हिंदी साहित्य के इतिहास को स्पष्ट कीजिए ।

11. रहमान का चरित्र चित्रण लिखिए ।

12. निम्न शब्दों का वाक्यों में प्रयोग कीजिए -

1. गंभीर 2. निडर 3. मुक्तिधन 4. परिश्रमी

13. निम्न कार्यालयीन शब्दों का हिंदी में अनुवाद कीजिए -

1. Circular

2. Acceptance

3. General Manager

4. Governor

5. General Secretary

6. Auditor General

7. Editor

8. Director



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SEMESTER-2

PAPER-1: **GENERAL HINDI**

COURSE OUTCOME WEIGHTED AVERAGE: 2.4555

Learning Outcomes: On Completion of the course, the students will be able to		Correlation with Bloom's Taxonomy Learning Levels	CO Learning Level Index	CO Attainment
CO 1	Learn about the Languages and importance of Telugu Literature.	L1(REMEMBER)	1	2.8444
CO2	Understand the Emergence of Culture and moral values and Ethics.	L2(UNDERTSAND)& L5(EVALUATE)	3.5	2.4556
CO3	Know the psychological aspects of social behavior	L3(APPLICATION)& L4(ANALYZE)	3.5	2.4556
CO4	Comprehend the Literature	L4(ANALYZE)& L5(EVALUATE)	4.5	2.3000
CO5	Knowledge on writing skills, research Skills and Translation Skills	L4(ANALYZE)& L6(CREATE)	5	2.2222

CO- PO MAPPING**1- LOW, 2- MODERATE, 3- HIGH, 0- NO CORRELATION**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	2	1	2	0	2	1	1
CO2	1	2	2	1	1	2	0	2	1
CO3	3	1	3	2	3	0	3	0	1
CO4	3	2	1	0	1	1	2	2	0
CO5	0	2	2	1	1	0	0	0	0
TOTAL	9	7	10	5	8	3	7	5	3

CO- PSO MAPPING**1- LOW, 2- MODERATE, 3- HIGH, 0- NO CORRELATION**

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	1	3
CO2	2	1	2	1	1
CO3	3	2	2	3	3
CO4	1	1	2	2	2
CO5	0	1	3	0	0
TOTAL	8	7	11	7	9

ATTAINMENT OF POs

PROGRAM OUTCOMES ATTAINMENT									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	5.5610	0.0000	5.5610	2.7805	5.5610	0.0000	5.5610	2.7805	2.7805
CO2	2.2317	4.4634	4.4634	2.2317	2.2317	4.4634	0.0000	4.4634	2.2317
CO3	6.6951	2.2317	6.6951	4.4634	6.6951	0.0000	6.6951	0.0000	2.2317
CO4	6.0365	4.0243	2.0122	0.0000	2.0122	2.0122	4.0243	4.0243	0.0000
CO 5	0.0000	3.8048	3.8048	1.9024	1.9024	0.0000	0.0000	0.0000	0.0000
FINAL ATTAIN MENT	2.2805	2.0749	2.2536	2.2756	2.3003	2.1585	2.3258	2.2536	2.4146

ATTAINMENT OF PSOs

PROGRAM SPECIFIC OUTCOMES ATTAINMENT					
	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	5.5610	5.5610	5.5610	2.7805	8.3414
CO2	4.4634	2.2317	4.4634	2.2317	2.2317
CO3	6.6951	4.4634	4.4634	6.6951	6.6951
CO4	2.0122	2.0122	4.0243	4.0243	4.0243
CO 5	0.0000	1.9024	5.7072	0.0000	0.0000
FINAL ATTAINMENT	2.3414	2.3101	2.2018	2.2474	2.3658



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SEMESTER -II

Subject Code :24HINA2 Credits :03 Teaching Hrs/Week:04

SYLLABUS

UNIT	TOPIC
UNIT -I पद्य भाग - प्राचीन पद्य	1. कबीर्दास दोहा 2. सूरदास बाल लीला 3. सूरदास
UNIT -II पद्य भाग – आधुनिक पद्य	1. प्रथम रश्मि 2. भिक्षुक 3. मादाभ्रूण
UNIT -III निबंध	1. विश्व भाषा हिन्दी 2. पर्यावरण प्रदूषण 3. विद्यार्थी अनुशासन
UNIT -IV प्रयोजन मूलक हिन्दी	1. परिपत्र 2. ग्यापन 3. अधिसूचना
UNIT – V व्याकरण	1. अनुवाद 2 संक्षेपण



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DEPARTMENT OF HINDI

FIRST YEAR B.A./ B.COM / B.Sc I : GENERAL HINDI

SEMESTER -II

MODEL QUESTION PAPER

Subject Code : 24HINA1

Time : 3 hrs

Marks :60

Part -A

I. नीचे दिए गए 5 प्रश्नों के उत्तर दीजिये

5x8 =40

1.(A) जाति न पूछो साधु की, पूछ लीजिए ज्ञान।

मोल करो तलवार का, पड़ा रहने दो म्यान ॥ (सप्रसंग व्याख्या कीजिए)

(अथवा)

(B) मुखिया मुख सो चाहिए, खान-पान को एक।

पालै पोसै सकल अंग, तुलसी सहित विवेक ॥ (सप्रसंग व्याख्या कीजिए)

2.(A) प्रथम रश्मि का आना रंगिणी, तुने कैसे पहचाना?

कहां-कहां हे बाल विहिम्गनी पाया तूने यह गाना ? (सप्रसंग व्याख्या कीजिए)

(अथवा)

(B) वह आता दो टूक कलेजे के करता I

पछताता पथ पर आता I (सप्रसंग व्याख्या कीजिए)

3. मादाभूण कविता का सारांश लिखिए।

(अथवा)

भिक्षुक कविता का सारांश लिखिए I

4.परिपत्र किसे कहते है? नमूना सहित स्पष्ट कीजिए I

(अथवा)

अधिसूचना किसे कहते है ? नमूना सहित स्पष्ट कीजिए I

5 विश्व भाषा हिन्दी निबंध लिखिए I

(अथवा)

विद्यार्थी अनुशासन निबंध लिखिए I

PART -B

II किन्हीं 5 पाँच प्रश्नों के उत्तर लिखिए I

5X4 =20

6. सूर्यकांत त्रिपाठी निराला का परिचय दीजिए I
7. महाकवि सूरदास का परिचय लिखिए I
8. कवि पंत बालविहंगिनी से क्या पूछ रहे है और क्यों ?
9. प्रदूषण के प्रकार पर प्रकाश डालिए।
10. प्रयोजनमूलक हिंदी का क्या तात्पर्य है?
11. ज्ञापन की परिभाषा लिखिए।

12.हिंदी में अनुवाद कीजिए -

- 1.Mohan is a brave boy.
2. I will read.
3. Sita singing a song.
4. Boys are playing under the tree.

13. निम्नलिखित अनुच्छेद का एक तिहाई में संक्षेपण कीजिए -

राष्ट्रीयता के विकास के लिए भाषा एक अत्यंत महत्वपूर्ण तत्व है। भाषा ही एक ऐसा साधन है, जिसके द्वारा मनुष्य मानव समुदाय अपने भावों को एक दूसरे के सामने प्रकट करते हैं। जिस प्रकार से पहाड़, नदी, समुद्र मनुष्यों को आपस में मिलने में रुकावटें पैदा करते हैं वैसे ही भाषा की भिन्नता मनुष्यों में पारस्परिक संबंध स्थापित करने में बाधक होती है। मनुष्यों के विभिन्न समुदायों के अपने-अपने आदर्श विचार और अपनी अपनी भावनाएं होती हैं। जिनकी अभिव्यक्ति भाषा द्वारा होती है। संगीत और साहित्य की अभिव्यक्ति का साधन भी भाषा ही है। भाषा ही एक ऐसा साधन है जिससे मनुष्य एक दूसरे के समीप आ जाते हैं और उनमें घनिष्ठता स्थापित हो जाती है।



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FIRST YEAR : B.Sc, B.Com, B.A.

FIRST SEMESTER -2024-2025

BLUE-PRINT FOR THE EXAMINATION PAPER SETTING

Blooms Taxonomy level	Weightage	Marks	Essay type	Short answer type
Knowledge Remember	35%	35	2	3
Undersanding/ Comprehension	25%	25	2	1
Application	20%	20	1	2
Analysis	15%	15	1	1
Synthesis/Evaluate	5%	5		1
TOTAL	100	50 (including choice 100M)	3 availing internal choice	4 out of 8 questions



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DEPARTMENT OF HINDI

B.A. /B.COM./B.Sc, I :

SEMESTER – (I)

MODEL QUESTION PAPER

Subject Cod : () Time : 3 hrs Marks : 60

Part -A

I. नीचे दिए गए प्रश्नों के उत्तर दीजिए । 5X8=40

1. (A) (अथवा) (B)
2. (A) (अथवा) (B)
3. (A) (अथवा) (B)
4. (A) (अथवा) (B)
5. (A) (अथवा) (B)

Part -B

II. किन्हीं पाँच प्रश्नों के उत्तर दीजिए । 5X4=20

- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.



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FIRST YEAR : B.Sc ,B.Com,B.A.

SECOND SEMESTER -2024-2025

BLUE-PRINT FOR THE EXAMINATION PAPER SETTING

Blooms Taxonomy level	Weightage	Marks	Essay type	Short answer type
Knowledge Remember	35%	35	2	3
Undersanding/ Comprehension	25%	25	2	1
Application	20%	20	1	2
Analysis	15%	15	1	1
Synthesis/Evaluate	5%	5		1



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DEPARTMENT OF HINDI

B.A. /B.COM./B.Sc, I :

SEMESTER – {II}

MODEL QUESTION PAPER

Subject Code : _____ Time : 3 hrs _____ Marks : 60

Part -A

I. नीचे दिए गए प्रश्नों के उत्तर दीजिए ।

5X8=40

1. (A) (अथवा) (B)
2. (A) (अथवा) (B)
3. (A) (अथवा) (B)
4. (A) (अथवा) (B)
5. (A) (अथवा) (B)

Part -B

II. किन्हीं पाँच प्रश्नों के उत्तर दीजिए ।

5X4=20

- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.



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Department of HINDI

LIST OF EXAMINERS 2024 – 2025

S.No.	NAME AND DESIGNATION	CONTACT NO.AND MAIL ID
1.	Dr. R.Srinivas Parto Lecturer in Hindi G.D.C. Srikakulam (M)	8500849659 Srinivaspatro69@gmail.com
2.	Dr.P.Hariramprasad Lecturer in Hindi P.R.G.D.C. Kaqkinada	9440340057
3.	S.Suguna Lecturer in Hindi G.D.C. Gajapatinagaram Vijayanagagaram	9491934264
4.	Dr. R Sreedevi Lecturer in Hindi G.D.C. Ponduru Srikakulam A.P.	6305598526
5.	Dr.S. Suryavathi Lecturer in Hindi G.D.C. Chodavaram AKP	9440417304

6.	Dr.K.Sudha Lecturer in Hindi G.D.C.	9100443611
7.	Dr Shaik Benazeer Lecturer in Hindi SGAG.D.C.Yellamanchili AKP	7382786328
8.	Dr.P. K. Jayalakshmi Lecturer in Hindi St. Josephs College for Womens(A) Visakhapatnam	9247362689



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Department of HINDI

EVALUATION / ASSESSMENT PATTERN

- A. A continuous internal assessment (CIA) (for 40 marks) by the concerned Course teacher as well as by an end of semester examination (60 marks) and will consolidate at the end of the course for 100 marks. The components for continuous internal assessment are (40marks)**
- B. Passing minimum for end of semester exam will be % out of 60 marks (i.e., marks).Passing minimum for Internal Examination will be %out of marks (i.e., marks).**
- C. Internal Assessment shall be conducted for 60 marks and marks are proportionately reduced for 40 marks.**
- D.Extra credits will be awarded for students on completing Certificate/Diploma/Advanced Diploma /Online courses offered by the college.**
- A. Extra credits will be awarded for students on various extracurricular activities like NCC/NSS/WEC/YRC/YOGA/Cultural/Sports/Community Outreach programs.**